

than just class work, therefore their exposure must have left an over-all positive impression.

It is interesting that E-mail and Internet usage basically doubles for freshmen and triples for seniors when they are in school as opposed to at home. This can probably be explained by the fact that they may not have access to the Internet at home, or even if they do, they do not have the sophistication of technology available at the school. This does tell us that if these systems are available at schools, people will use it.

A fascinating statistic is that family computer use rises almost ten points between freshmen and senior years. This tells us that the computer education young people are getting in school may be influencing their families to try out computers with their children. According to the survey, about 90% of homes within this population own a personal computer. This can be compared with a national estimation of only 35%. This can be partially accounted for by the higher than average income in this area, but one has to wonder if the influence of computers in schools encourages people to go out and buy a home computer, and, further to avail themselves of high technology enhancements such as Internet access and on-line services.

CVU COMPUTER USE SURVEY

Participants: This is a survey that will be used to assist the United States Senate through the offices of Senator Patrick Leahy as they endeavor to craft legislation that will enhance computer access and resources to students throughout the country. Senator Leahy hand-picked CVU as a reliable source to retrieve this information. With this in mind, we ask that you take the time to complete the survey honestly.

1. What grade are you in?
Senior Freshman
2. Do you have a computer at home?
Yes No
(if no, skip to question 7)
3. Do you use your home computer?
Yes No
4. Do other members of your family use your home computer?
Yes No
5. How extensive would you say that YOUR computer use is?
Rarely used (less than 1 hour per week)
Sometimes used (1 to 3 hours per week)
Used Often (4 to 6 hours per week)
Used very often (more than 6 hours per week)
6. What are your primary home uses for the computer?
Homework/Word processing
Internet/e-mail
World-wide web
Computer games
7. Do you use a computer in school?
Yes No
(if no, skip to question 9)
8. What are your primary uses of the school computer?
Word processing/problem solving
Internet/e-mail
World-wide web
Computer games
9. How has computer access in the school influenced your overall computer usage (both at home and in school)?
Greatly influenced
Somewhat influenced
Had little or no influence

PARTIAL-BIRTH ABORTION BAN ACT HEARING

Mr. HATCH. Mr. President, I have had delivered to each Senator a copy of the transcript of the Judiciary Com-

mittee's November 17 hearing on H.R. 1833, the Partial Birth Abortion Ban Act, together with inserts and written submissions. Since the distribution of these materials, I have received answers to written questions from another one of the witnesses who testified at the hearing. I ask unanimous consent that a letter from Dr. Norig Ellison to me be included in the RECORD.

There being no objection, the letter was ordered to be printed in the RECORD, as follows:

AMERICAN SOCIETY
OF ANESTHESIOLOGISTS,
November 22, 1995.

Re H.R. 1833, the Partial-Birth Abortion Ban Act of 1995.

Hon. ORRIN G. HATCH,
Chairman, Committee on the Judiciary, U.S.
Senate, Dirksen Office Building, Washington, DC.

DEAR SENATOR HATCH: Thank you for inviting my participation in your Committee's hearing on H.R. 1833.

I appreciate the opportunity to reply to the written questions of Senator Leahy. The only one of the six questions which falls within my area of expertise is number four:

4. Do analgesics and anesthetics given to a pregnant woman undergoing an abortion provide any pain relief to the fetus, even if the medication stops short of killing a fetus?

Drugs normally cross the placenta from mother to fetus according to a concentration gradient. The effect on the fetus of drugs administered to the mother will depend on (a) fetal condition, (b) the route of administration, and (c) the timing.

a. Fetal acidosis will facilitate transport of local anesthesia such as lidocaine, which is a weak base, into the fetus.

b. Drugs administered intramuscularly achieve peak concentrations lower than intravenous administration, with the resultant decrease in placenta transport of the former.

c. Drug administration intramuscularly will have no effect on infants born within one hour after administration; in contrast, birth 2-3 hours after intramuscular administration may result in depressed infants. Conversely, intravenous administration of drugs will have maximum depressed effect in babies born ½-1 hour after the administration.

d. Very little is known about fetal response and consciousness to pain prior to 24-25 weeks gestation. It is clear that a pregnant woman can receive an effective anesthetic for cesarean section, and the fetus when delivered within the next half hour will be exquisitely sensitive to pain stimulus and will respond by crying and avoiding the stimulus more than 95% of the time.

In direct answer to question number four, drugs administered to the mother, either local anesthesia administered in the paracervical area or sedatives/analgesics administered intramuscularly or intravenously, will provide not-to-little analgesia to the fetus.

In closing, I reiterate that the pregnant woman in need of urgent, even life-saving surgery, need not defer same due to misinformation regarding the effect of anesthetics on the fetus.

Sincerely,

NORIG ELLISON, M.D.,
President.

THE BAD DEBT BOXSCORE

Mr. HELMS. Mr. President, the impression will not go away: The \$4.9 trillion Federal debt stands today as a sort

of grotesque parallel to television's Energizer bunny that appears and appears and appears in precisely the same way that the Federal debt keeps going up and up and up.

Politicians talk a good game—and "talk" is the operative word—about reducing the Federal deficit and bringing the Federal debt under control. But watch how they vote.

Mr. President, as of the close of business, Wednesday, November 29, the total Federal debt stood at exactly \$4,988,882,588,134.46 or \$18,937.88 per man, woman, child, on a per capita basis. Res ipsa loquitur.

Some control.

THE ASSASSINATION OF YITZHAK RABIN

Mr. ABRAHAM. Mr. President, earlier this month, the whole world stopped to pay respects to Israeli Prime Minister Yitzhak Rabin, a soldier, a statesman, and a visionary committed to security and peace for the people of Israel and of the entire Middle East.

Yitzhak Rabin dedicated his life to the survival of the State of Israel and to the crusade for peace, a crusade that ultimately took his life. His death is not only a loss for his family, the people of Israel and Jews across the world, but also to all those dedicated to the search for a true and lasting peace between Israel and its Arab neighbors.

As a military leader, a diplomat, and a Prime Minister, Yitzhak Rabin was at the center of major events through his nation's five decade history. It was, after all, General Rabin who led Israel's armed forces to victory during the 1967 Six Day War. And it was Prime Minister Rabin who, 23 years later, on September 13, 1993, signed an historic accord that put Israel on a glidepath toward peaceful and normal relations with the Palestinian people.

During his professional life, Yitzhak Rabin did much to strengthen the relationship between the United States and Israel. As Ambassador to the United States, Mr. Rabin repeatedly communicated and demonstrated to officials of the United States Government Israel's unyielding commitment to United States interests in the Middle East and around the world. And in every other post in which he served—Army Chief of Staff, Defense Minister, and Prime Minister—Yitzhak Rabin always earned the respect, admiration, and friendship of American leaders from both parties.

While I did not know Yitzhak Rabin personally, I had the honor of joining him at the White House some weeks ago for the signing of the Oslo II Agreement, one of the many historic developments of which Mr. Rabin was an architect. I remember at that ceremony thinking about how much progress had been made in the Middle East over the past several years. I was impressed by the extent to which this fragile peace process had been kept on track despite